# POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name		
Electromagnetic Field Theor	У	
Course		
Field of study		Year/Semester
Electrical Engineering		2/3
Area of study (specialization	)	Profile of study
		general academic
Level of study		Course offered in
First-cycle studies		polish
Form of study		Requirements
full-time		compulsory
Number of hours		
Lecture	Laboratory classes	Other (e.g. online)
30	15	
Tutorials	Projects/seminars	
15		
Number of credit points		
5		
Lecturers		
Responsible for the course/l		sible for the course/lecturer:
prof. dr hab. inż. Wojciech N	Таспсzyński	
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Wydział Automatyki, Roboty	ki i Elektrotechniki	

Piotrowo 3A, 60-965 Poznań

## Prerequisites

The student starting the course should have basic knowledge in mathematics (integral and differential calculus, vector analysis), physics and electrical engineering. He should also be aware of the need to expand his knowledge, understand the need for cooperation within the group

## **Course objective**

Understanding the physical quantities and laws of the electromagnetic field. Understanding the analytical methods used to calculate the parameters of the electromagnetic field.

## **Course-related learning outcomes**

Knowledge



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should be able to formulate the basic laws of electromagnetism, distinguish quantities describing the electromagnetic field, recognize material properties in relation to various types of electromagnetic fields

#### Skills

will be able to use Maxwell's laws describing the electromagnetic field, define the quantities describing the electromagnetic field, use material properties when selecting device components

#### Social competences

ability to work in a group, readiness to comply with the principles of teamwork, attention to raising own competences

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows: Lecture:

- assessment of knowledge and skills demonstrated during the written exam of a problem nature.

Auditorium exercises:

- tests and colloquia in written form (colloquia: week 7 and 14),

- rewarding with ongoing activity and creativity in solving given tasks.

Laboratory exercises:

- test and rewarding of knowledge necessary to implement the problems posed in a given area of laboratory tasks,

- continuous assessment, during each class - rewarding the increase in the ability to use known principles and methods,

- assessment of knowledge and skills related to the implementation of the exercise task, evaluation of the report of the exercise,

- rewarding cooperation skills within a team that practically performs a specific task in a laboratory,

- rewarding aesthetic diligence of prepared reports and tasks within self-study

#### **Programme content**

Long lines theory. Electromagnetic field (physical def.). Lorentz's strength. Electrostatic field. DC flow field. Magnetic field of direct currents. Energy and forces in a charged body system. Energy and forces in a current circuit. Electromagnetic field changing over time. Quasi-stationarity condition. The law of electromagnetic induction. Maxwell's equations. Electrodynamic potentials. Electromagnetic waves. Harmonic fields in conductor, lossy and perfect dielectric. Energy stream, Poynting vector. Radiation. Hertz's dipole.

## **Teaching methods**



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- 1. Lecture: classic lecture with examples at the board,
- 2. Blackboard exercises: solving problem tasks at the blackboard,

3. Laboratory exercises: Experimental verification of the laws of electromagnetism through the implementation of practical exercises in research positions.

## Bibliography

Basic

1. Krakowski M.: Elektrotechnika teoretyczna. Tom 1, PWN, Warszawa 1995.

2. Krakowski M.: Elektrotechnika teoretyczna. Tom 2, PWN, Warszawa 1995.

3. Kozłowski J., Machczyński W.: Podstawy elektromagnetyzmu, Wydawnictwo Politechniki Poznańskiej, Poznań 1996.

4. Kozłowski J., Machczyński W.: Zadania z podstaw elektromagnetyzmu, Wydawnictwo Politechniki Poznańskiej, Poznań 1997.

5. Chmielewski A., Poltz J.: Zbiór zadań z teorii pola elektromagnetycznego, Wydawnictwo Politechniki Poznańskiej, Poznań 1992.

6. Frąckowiak J., Nawrowski R., Zielińska M.: Podstawy elektrotechniki. Laboratorium, Wydawnictwo Politechniki Poznańskiej, Poznań 2011.

#### Additional

1. Guru B. S., Hiziroglu H. R.: Electromagnetic field theory fundamentals, PWS Publishing Company, Boston 1998.

2. Bolkowski S.: Teoria obwodów elektrycznych, WNT, Warszawa 1998.

3. Czarnywojtek P., Kozłowski J., Machczyński W.: Elektromagnetyzm, Wydawnictwo PWSZ Kalisz, Kalisz 2011.

4. Czarnywojtek P., Kozłowski J., Machczyński W.: Zbiór zadań z elektromagnetyzmu, Skrypt Wyd. PWSZ Kalisz, Kalisz 2009

#### Breakdown of average student's workload

	Hours	ECTS
Total workload	150	5,0
Classes requiring direct contact with the teacher	90	3,0
Student's own work (literature studies, preparation for	60	2,0
laboratory classes/tutorials, preparation for tests/exam) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate